

University of Nevada, Las Vegas Disability Resource Center 4505 S. Maryland Parkway Box 452015 Las Vegas, NV 89154-2015

> Phone 702-895-0866 FAX 702-895-0651 www.unlv.edu/drc

Autism Spectrum Disorder Verification Form

The Disability Resource Center (DRC) provides academic services and accommodations for students with diagnosed disabilities. It is the student's responsibility to provide documentation that identifies a diagnosed disability covered under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act (ADA) of 1990.

DRC requires current and comprehensive documentation in order to determine appropriate services and accommodations. The outline below has been developed to assist the student in working with the treating or diagnosing healthcare professional(s) in obtaining the specific information necessary to evaluate eligibility for academic accommodations.

The healthcare professional(s) conducting the assessment and/or making the diagnosis must be qualified to do so.

Forms must be completed as thoroughly as possible. Inadequate information, incomplete answers and/or illegible handwriting will delay processing and result in follow up contact with the healthcare professional.

The healthcare provider should attach any reports which provide additional related information (e.g. psycho-educational testing, neuropsychological test results, etc.). If a comprehensive diagnostic report is available that provides the requested information, copies of that report can be submitted for documentation instead of this form.

Please do not provide case notes or rating scales without a narrative that explains the results.

In addition to the requested information, please attach any other information you think would be relevant to the student's need for academic adjustments.

Complete the Healthcare Provider Information section on the last page and mail or fax it to the address provided above.

If you have questions regarding this form, please call the DRC office at 702-895-0866.

STUDENT SIGNED COI	NSENT FOR RELEASE OF INFORMATION (Print or Type)		
Name (Last, First, Middle):			
Date of Birth:	NSHE:		
Status (check one):current UNLV sransfer studenProspective stu	nt		
Local phone: (
Cell phone: ()			
UNLV E-Mail address:			
Personal E-mail address:	(for non-admitted students)		
further authorize DRC to communicate w	er to release information requested in this document and with the named individual or agency identified below to the my eligibility for disability services at UNLV. This		
Student Signature	Date:		
Parent Signature (If student is under 18):	Date:		
DIAGN	NOSTIC INFORMATION		
(Please	e Print Legibly or Type)		
Please provide responses to the following will delay the documentation review process	items by typing or writing in a legible fashion. Illegible forms ss for the student.		
Date of Diagnosis:	Date of last clinical contact:		
Please list all DSM-5 or ICD Diagnoses Diagnoses:			
1			
2			
3			

What specific symptoms does the student have that might affect the student's academic performance?
Please describe the student's symptoms relating to this diagnosis:
Is this student currently receiving therapy or counseling? If yes, what type of therapy/counseling and how often is the student seen?
What is the severity of the disorder? Mild Moderate Severe What is the expected duration of this disability?
Standardized or non-standardized rating scales Other. (Please specify)
Psycho-educational testing. Date(s) of testing?
☐ Neuro-psychological testing. Date(s) of testing?
☐ Medical history
☐ Educational history
☐ Developmental history
☐ Behavioral observations
☐ Interviews with other persons
☐ Structured or unstructured interviews with the student
In addition to DSM-V criteria, how did you arrive at your diagnosis?

Major Life Activities Assessment:

Please check which of the following major life activities listed above are affected because of the impairment. Please indicate severity of limitations.

Life Activity	1-Negligible	2-Moderate	3-Substantial	Don't know
Communicating				
Concentrating				
Hearing				
Learning				
Manual Tasks				
Reading				
Seeing				
Thinking				
Walking				
Working				
Cognitive Processing				
Memory				
Processing Speed				
Meeting Deadlines				
Attending Class				
Organization				
Reasoning				
Stress				
Sleep				
Appetite				
Others:				

Please describe, in detail, any functional limitations that fall into the substantial range.				
What medications is the student currenight side effects, if any, affect the s	ently taking? How effective is the medication? How tudent's academic performance?			
	garding academic accommodations for this student, and a lations are warranted based upon the student's functional			
HEALTHC	ARE PROVIDER INFORMATION			
Provider Signature:	Date:			
Provider Name (Print):				
Title:	:le: License or Certification #:			
Address:				
Phone #:	Fax #:			

The information you provide will *not* become part of the student's academic records, but it will be kept in the student's file at DRC, where it will be held strictly confidential. Files are purged after 7 years in compliance with state requirements. This form may be released to the student at his/her request.