University of Nevada, Las Vegas Disability Resource Center 4505 S. Maryland Parkway Box 452015 Las Vegas, NV 89154-2015

Phone 702-895-0866 FAX 702-895-0651

www.unlv.edu/drc

## **Psychiatric Disability Verification Form**

The Disability Resource Center (DRC) provides academic services and accommodations for students with diagnosed disabilities. It is the student's responsibility to provide documentation that identifies a diagnosed disability covered under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act (ADA) of 1990.

DRC requires current and comprehensive documentation in order to determine appropriate services and accommodations. The outline below has been developed to assist the student in working with the treating or diagnosing healthcare professional(s) in obtaining the specific information necessary to evaluate eligibility for academic accommodations.

The healthcare professional(s) conducting the assessment and/or making the diagnosis must be qualified to do so.

Forms must be completed as thoroughly as possible. Inadequate information, incomplete answers and/or illegible handwriting will delay processing and result in follow up contact with the healthcare professional.

The healthcare provider should attach any reports which provide additional related information (e.g. psycho-educational testing, neuropsychological test results, etc.). If a comprehensive diagnostic report is available that provides the requested information, copies of that report can be submitted for documentation instead of this form.

Please do not provide case notes or rating scales without a narrative that explains the results.

In addition to the requested information, please attach any other information you think would be relevant to the student's need for academic adjustments.

Complete the Healthcare Provider Information section on the last page and mail or fax it to the address provided above.

If you have questions regarding this form, please call the DRC office at 702-895-0866.

\*This document was adapted with permission from Office for Disability Services, The Ohio State University.

STUDENT SIGNED CONSENT FOR RELEASE OF INFORMATION (Print or Type)
Name (Last, First, Middle):
Date of Birth:NSHE:
Status (check one):   Current UNLV student  Transfer student  Prospective student
Local phone: (
Cell phone: (
UNLV E-Mail address:
Personal E-mail address:(for non-admitted students)
I hereby authorize my Healthcare Provider to release information requested in this document and further authorize DRC to communicate with the named individual or agency identified below to obtain clarification as needed to determine my eligibility for disability services at UNLV. This authorization is valid for 6 months.
Student SignatureDate:
Parent Signature (If student is under 18):Date:
DIAGNOSTIC INFORMATION (Please Print Legibly or Type)
Please provide responses to the following items by typing or writing in a legible fashion. Illegible forms will delay the documentation review process for the student.
. Date of Diagnosis:2. Date student was last
seen  3. DSM-V Diagnosis (please indicate DX, with any applicable subtype(s) and additional specifiers):
<u> </u>

П	
_	Structured or unstructured interviews with the student
	Interviews with other persons
	Behavioral observations
	Developmental history
	Educational history
	Medical history
	Neuro-psychological testing. Date(s) of testing?
	Psycho-educational testing. Date(s) of testing?
	Standardized or non-standardized rating scales Other. (Please specify)
. What is	the severity of the disorder? $\square$ Mild $\square$ Moderate $\square$ Severe
Ple	ease describe the severity circled above:
Ple	ease describe the severity circled above:
Ple	ease describe the severity circled above:
Ple	ease describe the severity circled above:
	the expected duration of this disability?

## 7. Major Life Activities Assessment:

Please check which of the following major life activities listed above are affected because of the impairment. Indicate severity of limitations.

Life Activity	Negligible	Moderate	Substantial	Don't Know
Concentrating				
Memory				
Eating				
Social Interactions				
Self Care				
Regular Attendance				
Keeping appointments				
Stress Management				
Managing internal distractions				
Managing external distractions				
Sleeping				
Organization				

,	
Vhat	t enecific symptoms does the student have that might affect the student's academic
Vhat perf	t specific symptoms does the student have that might affect the student's academic formance?
What perf	t specific symptoms does the student have that might affect the student's academic formance?
What perf	t specific symptoms does the student have that might affect the student's academic formance?
What perf	t specific symptoms does the student have that might affect the student's academic formance?
What perf	t specific symptoms does the student have that might affect the student's academic formance?
What perf	t specific symptoms does the student have that might affect the student's academic formance?

	Describe any situations or condition.	environmental conditi	ons that might lead to an exace	rbation of the
11. I	s this student currently red	ceiving therapy or cou	nseling?	
	☐ Yes	□ No	☐ Not Sure	
	What medications is the steffects, if any, affect the ste		? How effective is the medication formance?	on? How might side
r	ationale as to why these	accommodations/adju	cademic accommodations for thustments/services are warranted accommodations are necessary	d based upon the

academic adjus	eatments (i.e. Medications and therapy) are successful, state the reasons the above tments, auxiliary aids, and/or services are necessary.
	HEALTHCARE PROVIDER INFORMATION
Provider Signature	e:Date:
Provider Name (Pr	rint):
Title:	License or Certification #:
Address:	
Phone Number:	()
Title:	License or Certification #:

The information you provide will *not* become part of the student's academic records, but it will be kept in the student's file at DRC, where it will be held strictly confidential. Files are purged after 7 years in compliance with state requirements. This form may be released to the student at his/her request.